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THE HISTORY

In 1913, the Board of Directors of the Mountain Retreat Association authorized the President, Dr. R. C. Anderson, to offer the use of Montreat grounds and buildings to the General Assembly of the Presbyterian Church in the United States, to be used for school purposes; in 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School was made a junior college in 1933 and renamed Montreat College. From 1945 to 1959 it was a four-year college for women. In 1959 it was made a coeducational junior college and the name was changed to Montreat-Anderson College in grateful recognition of Dr. and Mrs. R. C. Anderson, its chief benefactors throughout its history.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916—1947; Dr. Rupert McGregor, 1947—1957; Dr. Calvin Grier Davis, 1959—1972; and Mr. Silas M. Vaughn, 1972—.

LOCATION

Montreat-Anderson College is located in Montreat, North Carolina, in the heart of the Blue Ridge Mountains. Montreat, the home of the Presbyterian Church in the United States, is almost exactly in the center of the population of the Church. It is seventeen miles east of Asheville and two miles north of Black Mountain. Highway I-40 runs within two miles of the campus.

The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 4:30. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. Appointments may also be scheduled on Saturday mornings.

Affiliation and Membership

Affiliated With—
Synod of North Carolina, Presbyterian Church. U.S.; Presbytery of Asheville, Presbyterian Church, U.S.
Accredited By—
Southern Association of Colleges and Schools; North Carolina Association of Colleges and Universities.
Member of—
North Carolina Foundation of Church Related Colleges; American Association of Junior Colleges; Southern Association of Junior College; Council of Protestant Colleges and Universities; American Council on Education; College Entrance Examination Board; American College Public Relations Association; American Association of Collegiate Registrars and Admissions Officers; Association of College Admissions Counselors; Carolinas Association of Collegiate Registrars and Admissions Officers; American Library Association; American College Health Association; National Junior College Athletic Association; The Southern Association of College and University Business Officers; Western Carolinas Junior College Conference.

STATEMENT OF PURPOSE

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the college today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization. Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community.

Pursuing these aims, the college attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the college by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

—Adopted by the Board of Trustees, February, 8, 1968.

SPIRITUAL LIFE

It is the desire of the college to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college.

"For this reason the students of Montreat-Anderson College have accepted the 'Honor System', under which each student agrees to try to discipline his own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus but wherever former Montreat students are found."

—Excerpt from the Student Handbook

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the college.

STANDARDS OF CONDUCT

At Montreat-Anderson the individual is given as much freedom in the exercise of his rights as is consistent with the well-being of our entire college community. While personal responsibility and self-control are essential to the growth of character, the college believes that students who refuse to adjust to group living and the standards of the College, or who adversely influence other students and appear irresponsible in spirit and deed, should be subject to disciplinary measures.

Hazing in any form, possession and drinking of alcoholic beverages on campus, possession and use of drugs and narcotics on or off campus, gambling on or off campus, the possession of firearms or explosives, and unchaperoned parties are violations of school regulations.

It is expected that every student will live in harmony with the spirit of the college and in accord with its regulations.

The college reserves the right to ask for the withdrawal of any student who does not adjust to these standards or who harmfully influences another student.

ADMISSIONS

Students are admitted into the college as:

Entering Freshman: A new student who has no college credits prior to the immediately previous summer session.

Transfer: A student who has college credits from other institutions prior to the immediately previous summer sessions.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in at least twelve semester hours.

Part-time: A sudent enrolled in less than twelve semester hours but working toward a degree or certificate.

Special: A student who is not a candidate for a degree or certificate and cannot be classified by level.

Montreat-Anderson College does not discriminate against any person on the grounds of race, color, national origin or religion.

This singing group appeared on the Billy Graham Atlanta Crusade

ENTERING FRESHMEN

The first criterion for admission is that the student have or be in the process of completing requirements for a high school diploma or its equivalent. Early in the fall of his senior year, or even at the end of his junior year, the high school student should obtain application materials from the Admissions Office. He should then submit to the Admissions Office, as early in the fall as possible, these items:

1. **All application materials:** Application for Admission, Secondary School Record, two Teacher Reference Forms, Confidential Supplement, and Medical Examination Report.
2. **Application Fee** ($15, which is non-refundable).
3. The results of the **Scholastic Aptitude Test** of the College Entrance Examination Board. This should be taken in December or January, since the class may be filled before the results from later testing can be filed. For test information and application forms, the applicant should see his high school principal or guidance counselor, or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey 09540.

Students attending high schools where the ACT (American College Testing Program) is administered can substitute the ACT results for the SAT scores.

Every applicant for admission will be given careful consideration. Beginning in October, decisions on completed applications are made during the last week of each month and notifications are mailed the first week of the following month. After January 1, decisions are made weekly and students are notified the beginning of the following week. An application is not complete until the applicant's file includes all of the above material. Applicants admitted conditionally pending receipt of a required form cannot be granted final admission and enrollment until this requirement has been met.

Upon receipt of notification of acceptance, all students, including those applying for financial aid, are expected to pay an advance fee of $100 as soon as possible and not later than May 1. In accord with the Candidates Reply Date Agreement of the College Board, to which Montreat-Anderson College subscribes, this fee is refundable to May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from date of notification of acceptance.

Applicants who designate Montreat-Anderson College as their first-choice college and desire an early decision, may request this action by indicating this on the application. Applications must be filed prior to November 1 and SAT or ACT results must have been submitted to the college. The Admissions Office will notify candidates of its decision on a rolling basis no later than January 1.

TRANSFER STUDENTS

An applicant with an acceptable average earned at an accredited college may be considered, provided that he furnish Montreat-Anderson College with the following:

1. A recommendation form completed either by the Dean of Men or the Dean of Women of the College from which the applicant is immediately transferring.
2. Copies of the permanent record from all colleges previously attended.
3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test.
4. The medical record form.

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Montreat-Anderson College accepts the fact that people learn in different ways and that learning acquired in ways other than through conventional school courses should be recognized and credited. Any applicant to the college who has gained satisfactory scores in CLEP, which is sponsored by the College Entrance Examination Board in New York, will have his work evaluated as if he were a transfer student coming to college from another institution. Students who have done independent study, men in the armed forces, adults who have been out of school for some years and foreign students are encouraged to use the College Level Examination Program to obtain the academic credit which will provide them with a head start in their college career.

SPECIAL STUDENTS

Students may be admitted to the college to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of The College are required.

HOW TO APPLY

For further information and application material, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process.

FINANCIAL INFORMATION

Only a part of the cost of an education at Montreat-Anderson College is paid for by the student. The balance is provided by income from gifts, endowments, churches, foundations, Federal Government programs, alumni, and friends of the college.

APPLICATION FEES AND ADVANCED PAYMENTS

An application fee of $15 must accompany each application for admission. This is not refundable.

New students are required to make an advance payment of $100 upon notice of acceptance. This advance payment is accredited on the cost of the year, $50 toward first semester and $50 toward second semester. The advance payment for first semester is not refundable after May 1. The advance payment for second semester is not refundable after January 1.

Continuing students are required to make an advance payment of $100 on or before May 1. These payments are not refundable but are credited on the cost of the year. Those who pay this advance payment first will have the opportunity to register first.

Basic charges and special instructional fees for each semester are due and payable to Montreat-Anderson College on or before Registration day for the fall semester and on or before January 7, for the spring semester.

CALENDAR 1973-74

First Semester

1973			
AUGUST			
22	Wednesday	Student Government Association Officers, Dormitory Officers and Counselors Retreat
23-24	Thursday-Friday	Faculty Workshop
25	Saturday	New students arrive before 5 p.m.
26	Sunday, 11 a.m.	Opening Worship Service
26-28	Sunday-Tuesday	Orientation and Advising
27	Monday, 2 p.m.	Dormitories open to Continuing Students
29	Wednesday	Registration
29	Wednesday, 8 p.m.	Opening Convocation
30	Thursday, 8 a.m.	Classes begin
SEPTEMBER		
1	Saturday	Testing and activities for all students
7	Friday	Last day to add a course
27	Thursday	Last day to drop a course without receiving a grade of "F"
29	Saturday	Homecoming and Parents' Weekend
OCTOBER		
6	Saturday	Mt. Mitchell Day
18	Thursday, 4:30 p.m.	Mid-term reports due; long weekend begins
23	Tuesday, 8 a.m.	Classes resume
NOVEMBER		
5-9	Monday-Friday	Advising for Second Semester; classes as usual
15	Thursday, 3 p.m.	Registration for Second Semester
22-23	Thursday-Friday	Thanksgiving Holidays
26	Monday, 8 a.m.	Classes resume
DECEMBER		
11-14	Tuesday-Friday	Examinations
14	Friday, 5 p.m.	First Term ends and Christmas Vacation begins

Second Semester

1974		
JANUARY		
4-5	Friday-Saturday	Faculty Workshop
6	Sunday	New students arrive before 5 p.m.
7	Monday	Advising and registration of new students
7	Monday, 2 p.m.	Dormitories open to Continuing Students
8	Tuesday, 8 a.m.	Classes begin
12	Saturday	Testing and orientation for all new students
13	Sunday, 11 a.m.	Opening Worship Service
15	Tuesday	Last day to add a course
FEBRUARY		
1	Friday	Last day to drop a course without receiving a grade of "F"
4-10	Monday—Sunday	Interim Week - Required of all
MARCH		
1	Friday, 4:30 p.m.	Mid-term reports due, Spring Vacation begins
11	Monday, 8 a.m.	Classes resume
APRIL		
8-12	Monday-Friday	Advising for Fall Term. Classes as usual
14	Sunday	Easter
27	Saturday	Examinations begin
MAY		
1	Wednesday	Examinations end
5	Sunday	Baccalaureate and Commencement

1974 Summer Session

MAY		
6	Monday, 10 a.m.	Registration
7	Tuesday	Classes begin
9	Thursday	Last day to add a course
13	Monday	Last day to drop a course without receiving a grade of "F"
JUNE		
1	Saturday	Examinations during last class session

BASIC FEES FOR 1973-74

	Fall Sem.	Spring Sem.	TOTAL
Tuition	$ 575.00	$ 575.00	$1,150.00
Room	162.50	162.50	325.00
Board	274.50	274.50	549.00
Student Activities	25.00	25.00	50.00
Health Services	30.00	30.00	60.00
Athletic Fee	8.00	8.00	16.00
Basic Charge*	$1,075.00	$1,075.00	$2,150.00
Day Student	$ 638.00	$ 638.00	$1,276.00

*The Basic Charge does not include Medical Insurance, Books, or Special Instructional Fees such as:

All Science Labs		$ 10.00
Identification Card		4.00
Academic Enrichment	(per. sem.)	100.00
Art 101	(per sem.)	12.00
Business Machines	(per sem.)	10.00
C. G. P. Test (All Freshmen & Transfers)		4.95
Chorus	(per. sem.)	3.00
Developmental Reading	(per. sem.)	15.00
Golf	(per. sem.)	16.00
Horseback	(per. sem.)	25.00
Photography	(per. sem.)	15.00
Skiing	(per. sem.)	60.00
Swimming	(per. sem.)	20.00
Typing	(per. sem.)	10.00
Drama	(per. sem.)	20.00
Piano or Organ	(per. sem.)	50.00
Other charges		
Post office box, paid to post office		3.70
Each transcript after the first		1.00
Medical & Accident Insurance		25.00
Graduation fee		11.00
Late Registration fee		10.00

The $100.00 Advance Payment is not refundable after May 1st. and is deducted from the above Basic Charge at the rate of $50.00 per semester.

Medical and Accident Insurance is required unless the student is already covered.

Special and Part-time Students

Tuition per credit hour	$50.00
Tuition per audit hour	10.00

Montreat-Anderson College reserves the right to make changes in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

ENDOWMENTS

Living Endowment Program

The Montreat-Anderson College Living Endowment Program supports the student aid program and the educational and general expenses of the college. Through annual gifts to Montreat-Anderson College Living Endowment the college has been able to continue its policy on student aid. "making higher education available to students who do not have the financial resources to pay for their own education." Since an annual gift is the same as interest on a large investment, it becomes a significant portion of the current operating budget. Thus, a gift of $100 represents the interest at 4 per cent current earnings of the endowment fund on $2,500.

The alumni gifts to the college Living Endowment underwrite a portion of the Montreat-Anderson College Work Scholarships.

The Good Neighbor Program seeks annual gifts from individuals and businesses in the Swannanoa Valley to support scholarships for high school graduates from the Valley. The Montreat Woman's Club makes annual contributions for scholarships.

In support of this program an annual Roll

Call is made among the alumni, churches, Women of the Church, industries and businesses. Checks should be made payable to Montreat-Anderson College, Living Endowment.

Invested Endowment Funds

Montreat-Anderson College has invested endowments of $461,978.88 as of May 31, 1970.

The named Endowment Funds include:

T. S. McPheeters Fund (Supporting a salary for Bible Professor)
S. W. Newell Scholarship Fund
Lola E. Johnson Scholarship Fund
Mary Anderson Burwell Scholarship Fund
R. C. Anderson Fund
W. D. Simpson Memorial Fund

The establishment of invested Endowment Principal which will provide earned income to support current operations (student aid, faculty salaries, etc.) is increasingly important in the continuing operation of the college.

FINANCIAL AID

The Financial Aid program at Montreat-Anderson College exists to help—within the limits of available funds—qualified students who would not otherwise have the opportunity to attend this college because of lack of funds.

The two factors considered in awarding this aid are (1) need, and (2) the willingness of the student to accept some responsibility for meeting his own need through a loan and/or part-time work.

PROCEDURE FOR APPLYING FOR FINANCIAL AID

Students are required to submit two forms in applying for financial aid at Montreat-Anderson College.

1. The student and his parents must submit a copy of the **Parents Confidential Statement** (PCS) form to the College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540, designating Montreat-Anderson College as one of the recipients. The PCS form may be obtained from a High School Principal or Counselor or by writing to the College Scholarship Service.

2. In addition, students must submit to the college a simple MONTREAT-ANDERSON FINANCIAL AID APPLICATION FORM. While a student may indicate a preference for the type of aid that he is interested in receiving, students actually apply for financial aid in general. The type of aid a student receives is dependent on need as well as on the financial resources available at the time.

The earlier the application for Financial Aid is submitted the better. Students receiving aid in any given year must reapply for the next year. Awards for each academic year are made at the beginning of the preceding April.

VETERANS BENEFITS

1. **North Carolina Department of Veterans Affairs.** To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina, and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

2. **Veterans Administration.** Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code.

Chapter 31 provides benefits for veterans with service-connected disabilities. Chapter 34 provides educational assistance for veterans and servicemen who have served on and after February 1, 1955. Chapter 35 provides benefits for sons and daughters of veterans or wives or widows of veterans who have died as a result of a service-incurred disability, or who have become permanently and totally disabled as a result of service-incurred injuries.

Persons entitled to V. A. educational benefits should make application to the appropriate V. A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the **approved program** has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the business office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

REFUNDS

No refunds will be made to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the registrar's office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he will receive a refund of one half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into service. If because of illness or a call into the armed services before midterm, a refund of one half of the tuition and a proportionate share of the board will be made provided the college has a written statement from a medical doctor or the local draft board.

DEFERRED PAYMENT PLAN-THE TUITION PLAN, INC.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan, Inc. which provides for payment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges it is advised that only basic charges (Tuition and Fees and Room and Board), less the advance payment, be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. For information concerning the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757 for a pamphlet about the Plan with an attached application.

College is not all study

SCHOLARSHIPS - GRANTS - LOANS

WORK SCHOLARSHIPS

1. **The Montreat-Anderson Work Scholarship Program** is for the mutual benefit of the college and the student. Interested students who are responsible and capable are assigned jobs on campus enabling them to earn from $200 to $400 per academic year. The capability of the student to do the work is considered as well as student need in selecting students for this program.

2. **The College Work Study Program, which** receives support from the Federal Government, is primarily but not exclusively for students from low income families. Under this program, students can earn from $200 to $400 working up to 15 hours a week during the school year.

LOANS

1. The college participates in the **National Defense Student Loan Program** under which a student with financial need may borrow up to $1,000 a year to meet educational expenses. No interest is charged until nine months after the borrower ceases to be a full-time student. Repayment begins at that time, with interest charged at 3 per cent per year. A portion of the loan will be cancelled for each year in which a borrower teaches full-time in specified types of institutions.

2. **Guaranteed Loans** are administered by private and state organizations and are available to families with adjusted incomes of $15,000 or less. A student need not begin repayment until the first day of the tenth month after he leaves school. Notes under this plan will bear no more than 7 per cent simple interest. On most of these loans, the Federal Government will pay the 7 per cent interest while the student is repaying the loan. The students pay in advance a fee of ½ or 1 percent a year of the amount of the note for the term of the loan.

3. **North Carolina Prospective Teachers' Scholarship Loans** are available to students with financial need who are planning to teach, especially in elementary education. Recipients may be eligible for loans of $600 per year for four years.

GRANTS

Educational Opportunity Grants with funds provided by the Federal Government are administered by the College. Grants under this program range from $200 to $1,000 per year depending on availability of funds and needs of the students.

A limited number of **Athletic Scholarships** are also available.

The college receives a number of gifts designated for scholarships. Some of the gifts are used to underwrite the financial aid program of the college, and others are designated in special ways, with specific eligibility requirements. Among these sources of aid are the following endowment funds and annual contributors:

The Reynolds Missionary Emergency Fund for assistance in Missionary and Ministerial Scholarships, is governed by the rules and regulations of the fund.

Everybody is welcome at Montreat-Anderson College

Anderson Foundation Scholarship recipients and the amount each shall receive shall be determined by the Scholarship Committee. The grant is based on the financial need of the applicant.

Good Neighbor Scholarships are available for students from the Swannanoa Valley and the Old Fort Area. The funds are made available through the contributions of individuals, corporations and organizations supporting the colleges in the area.

Champion Paper Foundation Scholarships are available for children or wards of active or retired Champion employees or graduates of Enka High School in Buncombe County or any Haywood County High School. Two such scholarships are offered at Montreat-Anderson. The applicant must furnish a transcript of his high school record, verification of eligibility, and three letters of recommendation from well-known persons in his community.

The S. W. Newell Scholarship Fund grants are awarded by the college trustees on the basis of academic standing, character, leadership, ambition, and financial need, with preference given to those who intend to go into full-time Christian service.

The Mary Anderson Burwell Fund was provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother who maintained a summer home in Montreat for several years.

The David Hamilton Memorial Fund was established by David L. Hamilton in memory of his father, David Hamilton, to help provide assistance to students at Montreat-Anderson.

The Lola E. Johnson Fund was established by Mrs. Fred Hay of Dillon, S.C., in memory of her mother.

The Lucy McGregor Memorial Fund provides for students who need financial assistance in securing a college education. First consideration is given to students entering nursing or other medical professions.

The Montreat Woman's Club Scholarship Fund was created by the Women of Montreat for students of Montreat-Anderson College who have financial need.

The Raymond A. Young Memorial Fund was established by Captain and Mrs. Raymond A. Young in memory of his father, Dr. Raymond A. Young, Sr., and in honor of his mother, Mrs. Young.

The Ellen Wilson Scholarship Fund is used to assist young men and women from the mountains of Western Carolina in securing a Christian Education.

The Alumni Living Endowment Fund, created by Miss Elizabeth Hoyt and the officers of the Alumni Association, annually provides scholarships for needy students.

Native American Scholarship Fund provides for American Indian Students who need financial assistance in securing a college education. First consideration is given to those students who do not qualify for scholarship assistance from the Bureau of Indian Affairs.

Leadership Scholarships are awarded to students who have evidenced positive qualities of leadership in a school, church or civic organization. A student must be nominated for the award.

Bethel Presbyterian Church provides assistance to needy Montreat-Anderson students from Haywood County, North Carolina.

The Winston Hall Sibley Scholarship Fund was established in 1972 by Mr. Alan B. Sibley and sons, of Milledgeville, Georgia, in memory of Mrs. Winston Hall Sibley. The purpose of the fund is "to enable worthy students to obtain a Christian education at Montreat-Anderson College." Annual awards are made on the basis of application to the financial aid officer.

The Hoyt-Alumni Scholarship, established in honor of Elizabeth Stone Hoyt, longtime faculty member and director of Alumni Affairs, is awarded annually to a rising Sophomore who has achieved an academic average of 2.0 or better, and has, in the opinion of the Academic Dean and the Dean of Students, contributed significantly to the life of the college. Preference is given to the son or daughter of an alumnus. The annual interest from this scholarship fund is applied to the tuition of the recipient's sophomore year at Montreat-Anderson College.

COURSES

COURSES

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

GENERAL STUDIES

100. General Studies ½ semester hour per sem.
This degree requirement is met by attendance at chapels, convocations, and special functions scheduled during the academic session. These events cover religious, social and cultural concerns and may be supplemented by other requirements.

HUMANITIES DIVISION

BIBLE

A SURVEY OF THE OLD TESTAMENT

101. A Survey of the Old Testament 3 semester hours
A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. Required of all students.

THE LIFE OF CHRIST

102. The Life of Christ 3 semester hours
A survey of the life and teachings of Jesus Christ based on the four Gospels with emphasis on the relevance of the Christian faith to contemporary religious and social issues. This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman World and Judaism. Required of all students.

HISTORY OF ISRAEL

203. History of Israel from Joshua to Nehemiah 3 semester hours
This course is designed to include an introduction to the modern state of Israel, a rapid survey of the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings.

ACTS AND THE RELATED EPISTLES

204. Acts and the Related Epistles 3 semester hours
This course opens with a survey of the Intertestamental Period and the Roman World as a background for understanding the First Century Church. Attention is given to the relevance of the Apostolic Church to the contemporary Christian community.

CLASSICS IN CHRISTIAN LITERATURE

210. Classics in Christian Literature 3 semester hours
A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. The course should normally be elected in the second year. (Same as English 210).

INTRODUCTION TO PHILOSOPHY

211. Introduction to Philosophy 3 semester hours
An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. Prerequisite: Bible 101-102.

CHRISTIAN EDUCATION

THE CHRISTIAN FAITH AND SOCIETY

220. The Christian Faith and Society 3 Semester hours
An introductory study of Christian Service. This course will acquaint the student with the program and organization of the local church and will stress the Biblical basis of Christian service. Attention will be given to the needs of various groups and to the service of the church to these needs. The groups include: the youth, the elderly, the poor, the sick and the troubled. Field work will be arranged through the local churches. This course is a practical introduction to Christian Education. Prerequisites: Bible 101-102 or approval of instructor.

ENGLISH

FRESHMAN COMPOSITION

101-102 Freshman Composition 3 semester hours per semester
A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.)

ADVANCED FRESHMAN COMPOSITION

102.A. Advanced Freshman Composition 3 semester hours
An advanced freshman composition course to challenge students to wider and more significant reading in great literature, and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement for English 102. Seminar three hours per week.

SURVEY OF ENGLISH LITERATURE

201. Survey of English Literature 3 semester hours
A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces.
202. Survey of English Literature 3 semester hours
A survey of English literature from the Romantic Period to the present.

JOURNALISM

203. Journalism 3 semester hours
A basic course in communications designed to give the student training and practice in news gathering, compiling, editing, copyreading, proofreading, layout, headline writing, and elements that make a news story. Included will be features, spot news, and editorials. Time will be devoted to studying the five major departments of a newspaper and the media that comprise the communications field.

FUNDAMENTALS OF SPEECH

204. Fundamentals of Speech 3 semester hours
This course is designed to teach the practical everyday aspect of speech—body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking.

INTRODUCTION TO DRAMA

205. Introduction to Drama 3 semester hours
Interpretation and production of drama. Basic principles of speech in acting. Use of pantomime, makeup, scenery construction, and theory of directing. Practical experience in production of one-act plays culminating in a production of a full-length classical drama. Three hours class and practicum.

GREAT IDEAS IN LITERATURE

206. Great Ideas in Literature 3 semester hours
A course to challenge students to wider and significant reading in great literature and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Open to sophomores and selected freshmen. Sophomores will be required to do work additional to that required of freshmen. Credit will not be given to students who have taken 102A. Seminar three hours per week.

CLASSICS IN CHRISTIAN LITERATURE

210. Classics in Christian Literature 3 semester hours
A study of Christian literature from such authors are the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. The course would normally be selected in the second year. Three hours per week. (Same as Bible 210).

WORLD LITERATURE

211, 212. World Literature 3 semester hours per. sem.
A formalistic study of literature as aesthetic structure. In the course beginning students of imaginative literature are challenged to make intelligent and sophisticated investigations into poetry, prose, fiction, and drama, as distinct literature forms. Selections for reading are taken from both Eastern and Western literature.

Awaiting starting bell

STUDY SKILLS

101. Study Skills 2 semester hours
A practical guide to methods of studying with specific instructions for an appropriate use of time, the planning of assignments, the taking of lecture notes and the preparation for examinations. The course also provides a general orientation to college life.

FINE ARTS

STUDIO ART

101, 102. Studio Art. 1 semester hour
A study and practice of the elements and principles of art with emphasis upon individual creative experiences in a variety of media (charcoal, acrylics, watercolors, clay, etc.) A student may take this course for credit as many as four semesters. Three hours per week.

INTRODUCTION TO ART

205. Introduction to Art. 3 semester hours
A survey of painting, sculpture and architecture from prehistoric times to the present. This course is intended to give the student a knowledge of the development of art and a basis for evaluation.

INTRODUCTION TO MUSIC

105. Introduction to Music 3 semester hours
An introduction to the materials and properties of music, musical mediums and categories of musical literature. This emphasizes the musical heritage of western culture and its significance in modern times.

CHORUS

110. Chorus 1 semester hour per semester
Open to all members of the student body by audition. Three hours per week.

PHOTOGRAPHY

101. Photography - Introduction 2 semester hours
Fundamentals of Black and White photography with an introduction to color. Theory of light, theory of lenses, exposure control, negative materials, negative processing. printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper.

MODERN LANGUAGES

ELEMENTARY FRENCH

101-102. Elementary French 3 semester hours per sem.
A course for those who have had less than two years of high school French. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four and one-half hours class and lab per week.

INTERMEDIATE FRENCH

201-202. Intermediate French 3 semester hours per semester
This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. Prerequisites: French 101-102 or two years of high school French. An Independent Study Course.

FRENCH COMPOSITION

203-204. French Composition 3 semester hours per sem.
This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written. Prerequisites: French 201-202 or the equivalent.

FRENCH CONVERSATION

205, 206. French Conversation 3 semester hours per sem.
Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses. Prerequisites: French 201-202 or the equivalent.

ELEMENTARY SPANISH

101-102. Elementary Spanish 3 semester hours per semester
For those who have had less than two years of high school Spanish. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. (Spanish - American accent). Four and one-half hours of class and lab per week.

INTERMEDIATE SPANISH

201-202. Intermediate Spanish 3 semester hours per semester
An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. Prerequisites: Spanish 101-102 or two years of high school Spanish. An Independent Study Course.

ADVANCED CONVERSATION AND COMPOSITION

203-204. Advanced Spanish Conversation and Composition 3 semester hours per semester
A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spanish-American countries. Facility in comprehension is acquired through the reading of selections from literary works. Prerequisites: Spanish 201-202 or equivalent.

SURVEY OF SPANISH LITERATURE

205, 206. Survey of Spanish Literature 3 semester hours per semester
During the first semester, representative works chosen from the literature from the Middle Ages to the Golden Age; during the second semester, works from the Golden Age to the present. Conducted in Spanish. Prerequisite: Spanish 202 or the equivalent.

SOCIAL SCIENCE DIVISION

HISTORY

A HISTORY OF WORLD CIVILIZATION

101, 102. A History of World Civilization 3 semester hours per sem.
A summary of important political, economic, and social forces in the world from the beginning of ancient civilization to the present time.

UNITED STATES HISTORY

201, 202. United States History. 3 semester hours
A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present.

BIOGRAPHIES IN HISTORY

204. Biographies in History 3 semester hours
The course will study selected lives from World History. By using the biographical approach to history, the course offers the student an opportunity for historical concentration beyond the survey, and yet does not involve narrow specialization. The subjects will be observed through their own writings, the writings of their contemporaries, and the work of historians. Prerequisite: History 101, 102.

DIRECTED RESEARCH IN HISTORY

206. Directed Research in History 3 semester hours
An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the college campus, will be available to students taking the course. Prerequisite: six semester hours of history, with no grade lower than C and permission of the in-

structor.

HISTORY TRAVEL SEMINAR

207. History Travel Seminar 3 semester hours
The three week's travel-study program offers students an opportunity for concentrated study of a special historical period in an appropriate geographical setting. A qualified faculty member will guide the tour and assign the topics of on-tour lectures and discussions. Prerequisite: History 101, 102.

AREA STUDIES IN HISTORY

208. Area Studies in History 3 semester hours
An elective course in history, dealing with selected historical studies varying each semester, such as Afro-American History, Problems in European History, Latin American, Asian or African History. Prerequisite: History 101, 102. This course when different areas of study are taken, may be taken for credit more than once.

POLITICAL SCIENCE

UNITED STATES GOVERNMENT

203. United States Government 3 semester hours
This course offers a study of the national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs.

CURRENT POLITICAL IDEOLOGIES

204. Current Political Ideologies 3 semester hours
In this course the principal current political ideologies, democracy, socialism, communism and fascism will be analyzed in theory and practice.

PSYCHOLOGY

GENERAL PSYCHOLOGY

202. General Psychology 3 semester hours
A basic survey of the principles of the science of human behavior and their applications to life situations. Also offered as Independent Study Course.

PSYCHOLOGY OF CHILDHOOD

203. Psychology of Childhood 3 semester hours
The mental, physical and emotional development of the child in relation to personality and social adjustments. Prerequisite: Psychology 202. Also offered as Independent Study Course.

SOCIOLOGY

INTRODUCTION TO SOCIOLOGY

204. Introduction to Sociology 3 semester hours
This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Also offered as Independent Study Course.

MARRIAGE AND FAMILY

205. Marriage and Family 3 semester hours
A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and of sociological norms on which a successful marriage is based.

SOCIAL PROBLEMS

207. Social Problems 3 semester hours
An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Negro, conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. Prerequisite: Sociology 204 or permission of instructor.

URBAN SOCIOLOGY

208. Urban Sociology 3 semester hours
A study of urban institutions and social relations including five weeks supervised resident summer field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. Prerequisite: Three semester hours of sociology.

GEOGRAPHY

INTRODUCTION TO GEOGRAPHY

201. Introduction to Geography 3 semester hours
This course offers a study of the fundamental distribution patterns of the World. Natural features, especially climates, land forms, vegetation, and soils are studied. Three hours per week. (Not offered 1973-1974).

ECONOMIC AND REGIONAL GEOGRAPHY

202. Economic and Regional Geography 3 semester hours
A study of basic economic organization of people by occupations and by regions. Three hours per week. (Not offered 1973-1974).

ECONOMICS

208-209. Economics 3 semester hours per semester
Same as Business Education 208-209.

BUSINESS EDUCATION

ELEMENTARY TYPEWRITING

101-102. Elementary Typewriting 2 semester hours per sem.
Initiation and development of keyboard control by touch method, with application to the production of letters, tabulations, manuscripts, and rough drafts. A minimum of 50 words per minute in sustained writing is required for credit in this course. Three hours per week. Laboratory fee.

BEGINNING SHORTHAND

103-104. Beginning Shorthand 4 semester hours per sem.
Development of reading and writing technique and vocabulary in Gregg Shorthand. Intensive study of brief forms and phrasing. Ability to take dictation at the rate of 80 words per minute, and to transcribe easily and accurately.

INTRODUCTION TO MATHEMATICS OF FINANCE

106. Introduction to Mathematics of Finance 3 semester hours
The mathematics of interest, cash and trade discounts, depreciation, banking methods, insurance, statistical procedures, stocks, and other securities. (Does not fulfill the mathematics requirement). Same as Mathematics 106.

SECRETARIAL OFFICE PROCEDURES

107. Secretarial Office Procedures 3 semester hours
This course pertains to secretarial duties and traits, oral and written forms of expression, personality development, business reports, data processing techniques, and routine office practice.

All learning doesn't come from books

ADVANCED TYPEWRITING AND BUSINESS ENGLISH

201-202. Advanced Typewriting and Business English
2 semester hours per semester

This course requires development of sustained production of difficult forms of material such as letter placement and design, tabulation, billing and manuscript writing; English grammar, usage and punctuation; vocabulary building; spelling, forms and composition of the business letter. A speed of 60 or more words per minute is required in typewriting. Three hours per week. Laboratory fee.

ADVANCED SHORTHAND

203-204. Advanced Shorthand 3 semester hours per semester

Development of dictation and transcription skill. Students must pass with 95 percent accuracy a series of shorthand tests dictated at the rate of 100 words a minute for a minimum of five minutes; to average for a given period a minimum transcription rate of 35 words a minute.

ACCOUNTING

206-207. Accounting 3 semester hours per semester

This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester, corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. Prerequisite: Math 106 or equivalent.

ECONOMICS

208-209. Economics 3 semester hours per semester

A study of the structure of modern economics, with special emphasis on macroeconomics (The American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance) during the first term. Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student.

OFFICE MACHINES

210. Office Machines 3 semester hours

Instruction and practice in the use of duplicating machines, full keyboard adding machines, ten-key adding machines, calculators, comptometers, and posting machines. Laboratory fee.

NATURAL SCIENCE DIVISION

BIOLOGY

GENERAL PRINCIPLES

103. General Principles 4 semester hours

An introduction to basic biological concepts as illustrated by the cell and by selected plants and animals. Topics covered: 1. Philosophy and methods of science; 2. Basic physics and chemistry of biology; 3. Basic life processes; 4. Genetics; 5. Evolution; 6. Ecology. Three hours of lecture and one three-hour lab per week. Offered each semester.

ZOOLOGY

110. Zoology 4 semester hours

An introduction to the major phyla of animals, including their anatomy and physiology, ecology, and significance to man. Emphasis will be placed on the vertebrates, especially mammals and man. Three hours of lecture and one three-hour lab per week. Prerequisite: Biology 103.

BOTANY

111. Botany 4 semester hours

An introduction to the major divisions of plants including their anatomy and physiology, ecology, and significance to man. Emphasis will be placed on the tracheophytes, especially the spring flowers of Montreat. Three hours of lecture and one three-hour lab per week. Prerequisite: Biology 103.

DIRECTED STUDIES

208. Biology - Directed Studies 1 to 4 semester hours

This course is designed for students who wish to inquire into a subject not offered in the regular course work of the college. Eligible students must be in good academic standing, and must demonstrate capability to do the proposed work. Each study must be supervised by a member of the faculty of Montreat-Anderson College, who will examine the student at the end of the study to determine whether or not he has attained his objective. An exact description of the study will be filed with the Registrar to accompany the student's transcript. This course may be repeated, but only one such course may be taken during a given semester. Three to nine hours a week. Prerequisite: The basic course in which the study is taken, and approval of the Head of Science and the Academic Dean.

CHEMISTRY

GENERAL CHEMISTRY

101-102. General Chemistry 4 semester hours per semester

Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods of identification of common Cations and Anions. Prerequisite: Two years of high school algebra or permission of the Instructor. Three hours of lecture and three hours of lab per week.

ORGANIC CHEMISTRY

201-202. Organic Chemistry 4 semester hours per semester

A systematic study of aliphatic and aromatic compounds of carbon, with emphasis on modern electronic interpretation of reactions. Prerequisite: Chemistry 101 and 102. Three hours lecture or recitation and one three-hour laboratory per week.

DIRECTED STUDIES

208. Directed Studies in Chemistry. (See Biology 208)

ENVIRONMENTAL SCIENCE

ECOLOGY

105. Ecology 3 semester hours

An interdisciplinary course stressing the relationship of man to his environment. Lecture, discussion, and field trips. This course is designed as an elective and will not satisfy the science requirement. 3 hours per week.

DIRECTED STUDIES

208. Directed Studies in Environmental Science (See Biology 208)

PHYSICAL GEOLOGY

101. Physical Geology 4 semester hours

Consideration of the composition and structure of the earth and some of the processes and agencies that are altering it. Three hours lecture and three hours laboratory or field work per week. (Not offered 1973-74).

PHYSICAL SCIENCE

101,102. Introduction to Physical Science
4 semester hours per sem.

A non-technical survey of physics, chemistry, astronomy, meteorology, geology for non-science majors. The cultural impact of these sciences will be emphasized. Students with prior courses in college physics or chemistry are not given credit for this course. Three hours lecture and three hours laboratory per week.

PHYSICS

GENERAL PHYSICS

201. General Physics 4 semester hours

A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Co-requisite or pre-requisite: Math 205. Three hours lecture, three hours lab a week.

202. General Physics 4 semester hours

Similar to Physics 101 except that the areas studied are in the field of light, electricity, and the particles of modern physics. Co-requisite or pre-requisite: Math 206. Three hours lecture, three hours lab a week.

DIRECTED STUDIES

208. Directed Studies in Physics (See Biology 208)

Study hour is busy hour in College Library

MATHEMATICS

FUNDAMENTALS IN MATHEMATICS

101, 102, Fundamentals in Mathematics
3 semester hours per semester

A study of the traditional topics of algebra, such as: sets, equations, inequalities, quadratics, systems of equations, as well as topics such as logic, probability, statistics and computer math. 3 class hours and 1 hour lab per week. (Credit is not given for both Math 101, 102 and Math 111,112). Satisfies the math requirement for a degree.

INTRODUCTION TO MATHEMATICS OF FINANCE

106. Introduction To Mathematics of Finance 3 semester hours

This study deals with the mathematics of cash and trade discounts, depreciation, insurance and stocks and other securities. Same as Business 106. (Does not fulfill Mathematics requirement).

PROBABILITY AND STATISTICS

107. Probability and Statistics 3 semester hours

A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. Prerequisite: Two years of high school algebra or the equivalent.

FINITE MATHEMATICS

108. Finite Mathematics 3 semester hours

A study of logic, set theory, permutations and combinations, matrices and linear programming with applications. Prerequisite: Two years of high school algebra or the equivalent.

BASIC CONCEPTS OF MATHEMATICS

111. Basic Concepts of Mathematics 3 semester hours

A course designed for those who plan to continue studies in the sciences with emphasis on the fundamental concepts of present day mathematical study. Topics include set theory and the concepts of functions and relations, polynomials of one variable, matrices and determinants, arithmetic and geometric sequences, combinations and the binomial theorem. Prerequisite: Two years of high school algebra or permission of the instructor.

ELEMENTARY FUNCTIONS

112. Elementary Functions 3 semester hours

A course leading to the study of calculus, dealing with rational functions, polynomials of more than one variable, exponential functions, logarithmic functions, trigonometric functions, functions of two variables, and analytic geometry. Prerequisite: Three years of high school math or math 111 or permission of the instructor.

CALCULUS WITH ANALYTIC GEOMETRY I

205. Calculus with Analytic Geometry I 4 semester hours

Differential calculus including limits and continuity, slope of a curve, derivatives of algebraic and trigonometric functions, and applications of the derivative, including maxima and minima problems and related rates. Also includes the study of conic sections. Prerequisite: Math 112 or the equivalent.

CALCULUS WITH ANALYTIC GEOMETRY II

206. Calculus with Analytic Geometry II 4 semester hours

Integral calculus, including the Fundamental Theorem of Calculus, techniques of integration; applications involving areas, volumes of revolutions, and work; polar coordinates; L'Hospital's Rules and improper integrals; sequences and series. Prerequisite: Math 205 or the equivalent.

CALCULUS WITH ANALYTIC GEOMETRY III

215. Calculus with Analytic Geometry III 3 semester hours

Vectors in the plane and space, vector-valued functions and parametis equations, partial derivatives and applications, multiple integrals and applications, differential equations. Prerequisite: Math 206 or the equivalent.

LINEAR ALGEBRA

216. Linear Algebra 3 semester hours

A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. Prerequisite: Math 205 or permission of the instructor.

DIRECTED STUDIES

208. Directed Studies in Mathematics (See Biology 208)

DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

For the year 1973-1974:
P. E. 101 will not be offered.

All students who have not earned 1 hour credit in P.E. activities must do so.

All students will be expected to participate in one intramural sport.

PHYSICAL EDUCATION ACTIVITY COURSES

(W—indicates courses for women; M—indicates courses for men; MW—Indicates courses that are coeducational.)

103MW	Square and Folk Dance	1 sem. hour
106MW	Gymnastics	1 sem. hour
200MW	Tennis	½ sem. hour
*201MW	Golf	½ sem. hour
202MW	Canoeing	½ sem. hour
203MW	Archery	½ sem. hour
205MW	Badminton	½ sem. hour
206MW	Advanced Gymnastics	½ sem. hour
*209MW	Horseback Riding	½ sem. hour
210MW	Camping	½ sem. hour
211MW	Physical Conditioning	½ sem. hour
*212MW	Beginning Swimming	½ sem. hour
*213MW	Senior Lifesaving	½ sem. hour
*215MW	Skiing	½ sem. hour
Rec. 201	Skills I	1 sem. hour
Rec. 202	Skills II	1 sem. hour

*Indicates fees

(Courses for the basic program are 2½ hours per week.)

HEALTH

101. Hygiene 3 sem. hours

A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national, and international health agencies and services available; and the processes and objectives of healthful living.

102. First Aid and Emergency Care 2 sem. hours

A course related to the study of the methods of giving first aid. This course is designed to assist students in understanding overall principles of accident prevention and techniques of rendering immediate emergency care.

RECREATION

101. Introduction to Recreation 3 sem. hours

The background history, scope and nature of recreation; general programs of recreation in schools, communities, churches and agencies.

102. Organization and Administration of Recreation 3 sem. hours

A study of specific programs, practices, policies and procedures for various types of agencies and organizations.

201. Skills I 1 sem. hour

Indoor and outdoor games, song leading, story telling, mixers and related activities. Three hours per week.

202. Skills II 1 sem. hour

High organization games, parties, special activities—drama shows, puppetry, dances, etc. Three hours per week.

203. Outdoor Recreation and Nature Study 3 sem. hours

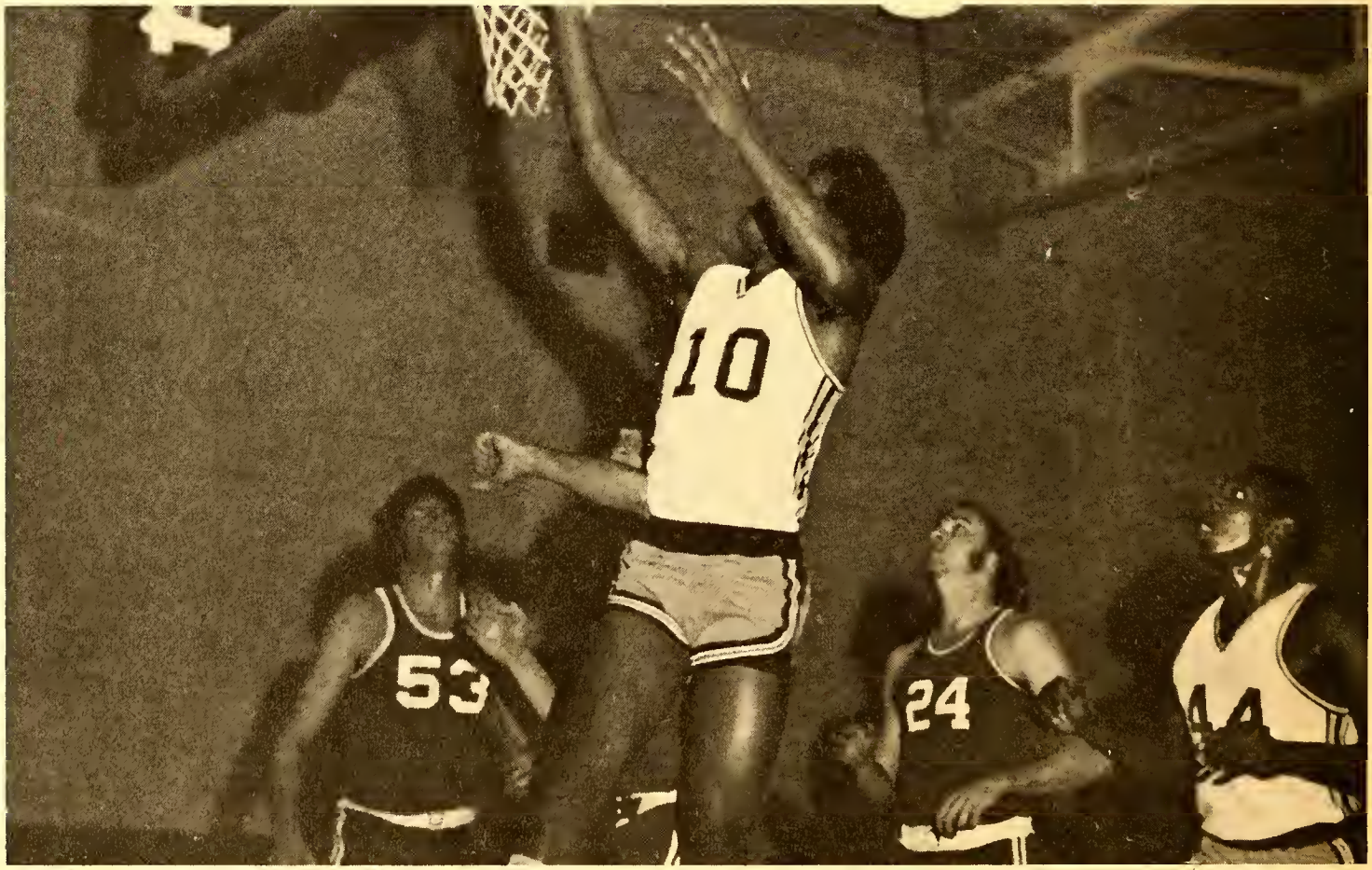
Identification of common plants and animals and ways to use outdoor recreational activities with ecological consideration and environmental conservation practices studied. Prerequisite: Recreation 101 or 102.

204. Group Dynamics and Leadership 2 sem. hours

A study of social behavior and techniques of leadership in various situations. Prerequisite: Recreation 101 or 102. Three hours per week.

205. Field Work (optional) 2 sem. hours

On the job supervised experience in a specific area of recreation. (May be pursued during the summer.) Hours to be arranged.



Sports are an important part of college life

TEACHER AID IN PUBLIC SCHOOLS

220. Teacher Aid In Public Schools 3 sem. hours

A laboratory course for selected students interested in physical education, recreation, and elementary education in public schools. One lecture session per week plus two visitations to local schools per week are required. Students assist classroom teacher in games, rhythms, stunts and other physical activities, and in recreational art. In addition to the above-described nature of this course, it is considered a community service program.

003. Limited Physical Activities

For students with medical excuses from regular courses.

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his educational goal, whether the goal be to transfer to a four-year institution or simply to be graduated from junior college.

The student will enroll as a candidate for one of the following degrees:

- Associate in Arts
- Associate in Science
- Associate in Science (Natural Science)
- Associate in Science (Recreational)
- Associate in Science (Secretarial)

ACADEMIC ENRICHMENT

Students whose previous record indicates their need for strengthening in basic courses will be required to enter the program designed for academic enrichment. It will be administered during the regular academic session.

Academic Enrichment Studies will be directed toward academic achievement for credit in reguar college courses. A special fee to cover the additional costs of this work will be $100 for each semester.

INDEPENDENT STUDY COURSES

Independent Study courses are ones which allow the student to proceed at his own rate and to achieve the grade he wishes, based upon material mastered rather than upon competition with fellow-students. The instructor in such a course will clearly state requirements at the beginning of the semester. Since a considerable amount of maturity and self-discipline is required, a student should register for Independent Study courses only if he is prepared to work without the framework of regular class structure.

GRADES

The grading system for academic courses is as follows:

A—Excellent
B—Good
C—Average
D—Below average
F—Failure

I—Incomplete (A grade of "I" indicates that for some reason deemed acceptable by the professor, a student's work is incomplete at the end of a semester. The student may complete the work during the following semester up to a specified date determined by the instructor, otherwise the "I" becomes an "F." For courses designated by the instructor at the beginning of the semester as "Independent Study," the "I" may at the discretion of the instructor, become an "NC" (no credit) or an "F"; the student must then re-register in order to complete the course.

W—Withdrawal during the first four weeks of the semester.

WF—Withdrawal Falling after the first four weeks of the semester. This grade will become automatic unless the Academic Affairs Committee rules otherwise. WF will be given after the first two weeks of a half semester course.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports of Superior, Satisfactory, or Unsatisfactory are made by the faculty and reported to parents or guardians. These mid-semester reports do not become a part of a student's official record. Teachers of Independent Study Courses may, at their discretion, submit NR (no record) grades at mid-semester.

Personal instruction

CREDIT HOURS AND QUALITY POINTS

Montreat-Anderson College operates on the semester system. Quality points are awarded for credit courses on a 4.0 scale as follows:

- A—4 quality points per semester hour
- B—3 quality points per semester hour
- C—2 quality points per semester hour
- D—1 quality point per semester hour
- F—0 quality points per semester hour

The quality point average is computed by dividing the total number of hours attempted into the total number of quality points earned.

AUDIT

Students who wish to audit courses may do so by obtaining permission from the Academic Dean. Auditors do not receive grades or credit. The fee for auditing is $10 per audit hour for special students.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

All regular and full-time students must be enrolled for the following courses unless they have successfully completed the requirements in them: English 101 and 102, Bible 101 and 102, one semester hour of Physical Education activities courses by the end of 1973-74 and one half semester hour of General Studies per semester.

Students who are not enrolled in the above courses and who have not completed work in them will be asked to withdraw from the college.

ACADEMIC PROBATION

Students are required to make a specified quality point average in order to remain in good standing. Those who fail to gain a QPA of 1.50 after their first semester at Montreat-Anderson, and 1.75 thereafter, will be placed on academic probation as will students with three or more unsatisfactory grades at mid-semester.

The intent of academic probation is to encourage the student to discipline his time and to form systematic study habits in an effort to improve his performance.

Students placed on academic probation should consult the Student Handbook for the conditions of their probation.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the college because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of his probationary status will be subject to academic suspension without refund of fees. Any student who, in the opinion of the Academic Affairs Committee, is consistently neglectful of his academic responsibilities will be suspended.

If a student is on Academic Probation for two full continuous semesters, he will be suspended. Those who are suspended may seek re-entry to the college after one semester and may be readmitted on probation. Academic suspension or probationary status may be lifted as a result of successful work in summer school. Students who are suspended have the right of appeal to the Dean of the College.

HONORS

THE DEAN'S LIST is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade of "B" or better in each academic subject taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in Physical Education satisfactorily; (4) received no grade of "Incomplete"; (5) maintained a satisfactory citizenship record.

THE MERIT LIST is made of Academic Enrichment students who have (1) a "B" average or above on their academic work; (2) completed the minimum requirements in Physical Education satisfactorily (3) received no grade of "Incomplete"; (4) maintained a satisfactory citizenship record.

SCHOLARSHIP CERTIFICATES are awarded at commencement to those students who have met Dean's List requirements for first and second semesters.

SCHOLARSHIP PINS, the highest academic award at Montreat-Anderson College, are awarded at commencement to those students who have met the Scholarship Certificate requirements for four semesters.

PHI THETA KAPPA, the national honor society on junior college campuses, maintains the Mu Lambda Chapter in Montreat. Eligible students must have been enrolled for 15 academic hours each semester, have been in the top 10% of the student body, and have met chapter requirements.

"HONORS WORK"—Those students who have excelled in a semester's work in general are invited to participate in special non-credit study. The instructors involved decide on the area of concentration.

CLASS ATTENDANCE

It is expected that students will be present for all class sessions. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See Student Handbook for detailed information concerning class attendance policy.

CLASSIFICATION OF STUDENTS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

TRANSCRIPTS

The first copy of a student's transcript is issued for him without charge after accounts are cleared. Requests for subsequent copies should be made, in writing, to the Registrar and will be sent only upon receipt of a fee of one dollar.

REPEATED COURSES

A student may repeat a course on which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made in accordance with the date established in the academic calendar by the use of forms obtained in the office of the Registrar. A change of schedule will require payment of a $5.00 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first four weeks of the semester with a notation of W. After four weeks (two weeks for 9-week courses), a student who drops a course automatically receives a grade of WF unless the Academic Affairs Committee makes a recommendation to the contrary. Courses with a notation of W will not be counted as hours attempted in computing quality point average; grades of WF will be counted as hours attempted.

SUMMER SCHOOL

Montreat-Anderson College will offer a summer school program, full details of which are available in a separate brochure which can be obtained from the Admissions office.

A student who wishes to enroll in the summer courses offered by another institution must receive permission to do so from the registrar, and complete the necessary forms required by that office.

Summer work taken elsewhere without permission may or may not be accepted at Montreat-Anderson.

FACULTY ADVISORS

Upon his enrollment each student is assigned a faculty advisor to assist him in clarifying his educational objectives, planning his program, utilizing his resources and meeting the requirements for graduation.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate Degree. If the senior institution has been decided upon, the student should become familiar with the requirements of the program he plans to enter and choose his electives to meet the requirements of the program at that institution. The faculty advisor will approve such planning prior to registration.

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course program for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of $10.00.

New students confer with their advisors during the orientation period and complete their registration on a designated day. Those who register late must pay a fee of $10.00.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he must average an academic load of sixteen and one-half semester hours per semester. All resident students are required to carry at least twelve semester hours of work exclusive of physical education activities courses, chorus and general studies.

Students not on Academic Probation may carry up to eighteen semester hours, including physical education. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a "B" average the preceding semester will be considered.

WITHDRAWAL FROM THE COLLEGE

A student desiring to withdraw from the college for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he will not be entitled to an honorable dismissal. No refunds will be made to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses, a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise.

RIGHTS RESERVED BY THE COLLEGE

The college reserves the right to exclude from college any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the college, or whose influence is detrimental to the spirit of the college.

The college also reserves the right not to offer any course for which there are fewer than six students enrolled.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered

by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

(2) Earn a minimum of 64 semester hours of credit.

(3) Successfully complete all courses listed as basic degree requirements.

(4) Present a cumulative C (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(5) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of only 12 hours toward a degree at Montreat-Anderson.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he wishes to graduate from the college.

Students are normally subject to the requirements stated in the catalogue which was current when they registered. A student who leaves college and is later readmitted must meet the requirements current at the time of readmission.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee of $10 will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the college during the semester immediately preceding graduation.

Direct Transfer To Senior Colleges

Montreat-Anderson College has direct transfer agreements with the following Senior Colleges:

King College—Bristol, Tennessee
Mars Hill College—Mars Hill, N. C.
Tusculum College—Greeneville, Tennessee
Presbyterian College—Clinton, S. C.

These agreements mean that graduates from MAC will find ready acceptance at any of the Colleges listed above. In some instances scholarship aid is also available and interested students are encouraged to seek further information from the Dean of the College or the Registrar.

THE FOREIGN LANGUAGE REQUIREMENT

The Associate in Arts (A.A.) Degree is distinguished from other Associate degree programs by its requirement of a Foreign Language In most cases that requirement is for 12 hours, or two full years, in a language. In some cases, however, this requirement, or part of it, is waived if a student demonstrates proficiency through examination.

Entering students who plan to enroll in a foreign language beyond the elementary level are given proficiency examinations. When the student demonstrates proficiency through the first year or 102 level of a language, he is advised to begin the second year, or 201 course, in that language, in which case he will complete the language requirement by taking only six hours. The basic requirement is regarded as fulfilled when the student successfully completes a 202 level foreign language course or demonstrates proficiency at this level.

In any case, students who have completed two years of any language in high school will receive no credit for work in the 101 and 102 courses at MAC in that same language. If less than two high school units are presented in the language taken, students will be given credit for the satisfactory completion of one semester of elementary foreign language.

ASSOCIATE IN ARTS DEGREE

Basic Requirements for The A.A. Degree

English 101-102	6
Bible 101,102	6
History 101, 102	6
Foreign Language (through 202)	12+
Natural Science (from Biology, Chemistry, Geology, Physics or Physical Science)	8
Mathematics	3++
Fine Arts (Art 205 or Music 105)	3
Literature (English 201, 202, 206, 210, 211, or 212)	3
Social Science (History, other than 101, 102, Economics, Psychology, Sociology, Geography, or Political Science)	3
Physical Education (activities)	+++2
General Studies	2
Electives (to bring total to 64 hours or more)	

+Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained earlier in this section. Students must remember to substitute elective hours in this case, however, to bring totals of hours earned to 64.

++In some cases fewer than 3 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in this case, however, to bring total of hours earned to 64. (Math 106 does not satisfy the Math requirement for an Associate Degree.)

+++For 1973-74 all Students who have not earned 1 hour credit in P.E. activities courses must do so.

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree is distinguished by the absence of Foreign Language in its requirements. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

Moore Center is the scene of many Student Activities

Basic Requirements For The A.S. Degree

English 101-102	6	Humanities (English 201, 202, 206, 210. 211, 212; Bible 203, 204, 210; Christian Education, Philosophy 211; or a foreign language.)	3
Bible 101,102	6	Social Science (from History other than 101, 102, Economics Geography, Psychology, Sociology, or Political Science	6
History 101,102	6	Physical Education (Activities)	2++
Natural Science (from Chemistry, Physics Biology, Geology, and Physical Science)	8	General Studies	2
Mathematics	6+	Electives (to bring total to 64 hours or more)	
Fine Arts (Music 105 or Art 205)	3		
Literature (English 201, 202, 206, 210, 211 or 212)	3		

+In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Student must remember to substitute elective hours in this case, however, to bring total of hours earned to 64 (Math 106 does not satisfy the Math requirement for an Associate Degree.)
++For 1973-74 all students who have not earned 1 hour credit in P.E. activities courses must do so.

ASSOCIATE IN SCIENCE DEGREE
(Recreational)

Requirements and Recommended Sequence

First Year		Second Year	
English 101-102	6	English 201	3
Bible 101, 102	6	English 204	3
Natural Science	8	Soc. 204	3
Math	6+	Psy. 202	3
Recreation 101, 102	6	Rec. 202	1++
P.E. 101	2	Rec. 203	3
Rec. 201	1	Music 105 or Art 205	3
General Studies	1	English 205	3
	—	Health 101	3
	36	Hist. 202	3
		Rec. 204	2
		Rec. 205	2+++
		General Studies	1

+See A.S. Degree.
++Rec. 201 and 202 are required and may substitute for P.E. requirements.
+++Field work may be pursued during summer session as an elective.

THE ASSOCIATE IN SCIENCE DEGREE
(Natural Science)

English 101-102	6	Social Science (History other than 101, 102 Econ., Psy., Soc., or Pol. Sc.)	6
Bible 101, 102	6	Literature (Eng. 201, 202, 206, 210, 211, 212)	3
History 101, 102	6	Fine Arts (Art 205, Music 105)	3
Natural Science (from Biology, Chemistry and Physics)	24	Physical Education (activities)	2+
Mathematics (111-112 or 205-206, 207-208	6 or 8	General Studies	2

+For 1973-74 all students who have not earned 1 hour credit in P.E. activity courses must do so.

ASSOCIATE IN SCIENCE DEGREE
(Secretarial)

Requirements and Recommended Sequence

First Year		Second Year	
English 101-102	6	English 201, 202, 206, 210, 211, or 212	3
Bible 101, 102	6	Bus. Ed. 201-202	6
Math 106	3	Bus. Ed. 203-204	6
Bus. Ed. 101-102+	4	Bus. Ed. 206-207	6
Bus. Ed. 103-104+	8	Bus. Ed. 210	3
Bus. Ed. 107	3	Bus. Ed. 208	3
P.E.	++1	Social Science (from History, Geography, Sociology, Psychology, Political Science, Bus. Ed. 209)	3
General Studies	1	P. E.	++1
	—	General Studies	1
	32		—
			32

+Requirement fulfilled if proficiency is demonstrated through examination. Student must remember to substitute elective hours in this case, however, to bring total of hours to 64.
++For 1973-1974 all students who have not earned 1 hour credit in P. E. activity courses must do so.

Let there be music

STUDENT ORGANIZATIONS

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Students and holds the authority to implement and make effective its responsibility to the college community.

The student courts begin in the individual dormitory and the Interdormitory Council and culminate in the Honor Court. When any violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

During the past several years, responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the college into all relationships, personal and social, with outreach into the surrounding communities through various group projects.

Men's and Women's Recreation Associations are built around a strong intramural program based on participation in various team and individual sports. Appropriate recognition is provided through the awarding of monograms by these two organizations at special ceremonies.

Publications of Montreat-Anderson College include a yearbook, **The Sundial,** and a student newspaper composed of student opinion, **The Lookout.** Self expression in prose and poetry is found in the literary magazine entitled **Green Leaves.** All of these student-directed publications provide ample opportunity for students to increase their skills in writing and to voice their concerns for the issues facing the world.

The Conservation Club, one of the largest clubs on campus, is dedicated to the preservation, protection and development of the unique natural resources in Montreat.

The French and Spanish Clubs provide opportunities to use the language and to gain an appreciation and understanding of the culture of France or of Spain and the Spanish American countries.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production each year.

The Gymnastic Club, provides the opportunity for individuals who like tumbling, and exercise with apparatus, to advance in skills and knowledge. Both male and female students join in activities such as vaulting, Indian clubs, free exercise, pyramids, balancing and dance routines.

The International Students Club, made up of both foreign and domestic students, seeks to promote cultural exchange and understanding by giving programs open to the entire community in which the foreign students themselves interpret the culture and customs of the countries from which they come.

Phi Theta Kappa, the national honor society for junior colleges, maintains the Mu Lambda Chapter at Montreat.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus community activities. A full-time director of activities is employed to coordinate the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the college community additional cultural and recreational advantages such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the Western Carolinas Junior College Conference, participates in five intercollegiate sports—basketball, soccer, golf, tennis, and baseball. McAlister Gymnasium provides a fine junior college sports and physical education facility, complemented by a new swimming pool. An intensive recruitment program is maintained, with several full and part-time grants-in-aid for athletics awarded annually.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

STUDENT SERVICES

Personal and Academic Counseling Program

The College Chaplain, the Resident Counsellors, and the Dean of Students are available for personal counseling. In addition each student has an academic advisor, a selected member of the faculty who assists him in choosing his academic program and helps him to cope with problems as they arise.

HEALTH SERVICE

A registered nurse or her assistant is on duty at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the college year, plus two days travel time each way. **Students must pay for outpatient services outside the infirmary and for all prescription drugs.**

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, alterations and fluff-and-fold laundry are available in the commercial center. The Manager will be happy to assist you with your laundry and dry cleaning service on cash basis only. All personal property should be marked with the student's name.

BOOKSTORE

The Montreat-Anderson Bookstore is maintained by the college for the convenience of the students. School and general supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $100 and for the second semester, $80.

SPECIAL PROGRAMS

HISTORICAL FOUNDATION

The Historical Foundation of the Presbyterian and Reformed Churches was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries, on five continents and the moon. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under the Reverend Bill Iverson, a graduate of Davidson College and Columbia Theological Seminary and a candidate for a doctorate at New York University. This is a grassroots, interdenominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings will be reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent. Group dynamics is a daily medium of learning. Students enrolled in Sociology 208 will participate in this program.

TRAVEL SEMINARS

In cooperation with Gordon College of Wenham, Mass. the Montreat-Anderson College travel seminar program offers students an opportunity for travel and study. Each tour, set up through the college, is co-ordinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. The tours are also open to students who do not wish to earn college credit, but who are interested in participating in this type of program. (See History 207)

CHAPEL AND CONVOCATIONS

The weekly chapel services at the college are intended to be a focus of worship for the whole community. They also serve to bring to the college distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester one-half semester hour credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of requirements for a degree.

GUEST CHAPEL SPEAKERS, 1972-73

Dr. Billy Graham
Dr. T. W. Wilson
Col. Chas. Massey
Dr. J. Wesley White
Dr. J. Edwin Orr
Rev. William Iverson
Dr. Clyde S. Kilby
Mr. David Hill
Miss Corrie Ten Boom
Mr. Rick Carino
Rev. James Wilson
Rev. John Neville
Rev. Robert Featherstone
Mr Clifford Swanson
Rev. Harold Borchert
Rev. Webster Lytle
Dr. William Lane
Rev. Jimmy Lyons
Dr. Lee Secrest

Break time is fun time at Montreat-Anderson College

PHYSICAL FACILITIES

The unique and beautiful buildings of Montreat-Anderson College are constructed of native stone. In the interior, colorful mica-flint, granite, sandstone and variegated marble are used. There is an unusual blending of the buildings with the landscape.

GAITHER HALL, the college administration building, houses the administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the college in 1935 by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971.

THE HISTORICAL FOUNDATION OF THE PRESBYTERIAN AND REFORMED CHURCHES, which is owned and operated by the Presbyterian Church in the United States, has a collection of fifty thousand printed volumes, ten thousand volumes of periodicals, and eight thousand five hundred archives. In addition to its excellent resources in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history. The Foundation welcomes and encourages student use of these resources.

THE WORLD FELLOWSHIP BUILDING, constructed with funds given as the Birthday Gift of the Woman's Auxiliary of the Presbyterian Church in the United States in 1937, houses the Business Offices of Montreat-Anderson College and the Mountain Retreat Association. **Faculty offices** are located on the third floor of this building.

MORGAN SCIENCE BUILDING, completed in the fall of 1969, provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

MOORE MEMORIAL SOCIAL CENTER, provided by Mrs. Philip Howerton and her children as a memorial to the children's father, Mr. Herman Moore, houses the bookstore, gift shop, snackbar, student lounge, and other facilities designed for the social life of the campus.

ASSEMBLY INN, an attractive conference hotel accommodates one hundred eighty overnight guests. The spacious lobby and dining room seating 400 may be used for college dinners, receptions, dances, and teas. Eight seminar conference rooms and a convocation hall are available for college use. Parents and friends of students will find comfortable accommodations here. Please write for reservations at Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-7481.

By action of the Board of Trustees, rooms will be made available in the Inn for housing women students should enrollment make additional housing facilities necessary.

ANDERSON AUDITORIUM, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

McGREGOR HALL, a dormitory for women housing eighty students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

MONTREAT-ANDERSON HALL, constructed in 1968, housing 144 students, has private baths and an elevator. It has a spacious lobby and is carpeted throughout.

HOWERTON HALL, a dormitory for men housing 112 students, has private or adjoining baths for all rooms. The College Cafeteria is located in the west wing of this building.

DAVIS HALL, a men's residence hall which accommodates 102 students, was completed in 1964.

THE COMMERCIAL CENTER provides a general store, post office, coin-operated automatic laundry, and other services.

THE L. NELSON BELL LIBRARY is envisioned as a total learning center. The three-level structure is designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microfilm, photography, film, and television.

The L. Nelson Bell Library has provided a new vitality to Montreat-Anderson College and the surrounding communities. It is a place where the discovery of ideas can become exciting.

A heated SWIMMING POOL has been in use since the opening of the 1972-73 school year.

ADMINISTRATIVE OFFICERS

SILAS M. VAUGHN, B.S., M.S.	President
JOHN N. AKERS, B.A., B.D., Th.M.,	Dean of the College
C. LARRY WILSON, B.S., M.S., Ph.D.	Dean of Student Affairs
WILLIAM S. RUSSELL, B.S.	Business Manager
WALTER L. HALL	Controller
VIRGINIA BUCHANAN, B.A., M.A., L.S.	Administrative Assistant to the Dean
LENORE M. SAUNDERS, B.A.	Registrar
GORDON GREENWOOD, B.S.	Director of Admissions
CAROLYN A. BARTLETT, B.S., M.A.	Admissions Counselor
E. JANICE WHEELON, B.A.	Admissions Counselor

RESIDENT COUNSELORS

ALLAN J. STAMBERG, B.S.	Davis Hall
VIRGINIA C. GARTRELL, B.A.	McGregor Hall
MARGARET B. EADS	Montreat-Anderson Hall
GORDON WILLIAMS, B.S.	Howerton Hall

INFIRMARY STAFF

BARBARA J. SCHUIT, R.N.	Head Nurse
POLLY B. HARRIS, R.N.	Assistant Nurse

CHAPLAIN TO THE COLLEGE

CALVIN THIELMAN, B.S., M.Div., D.D. Pastor, Montreat Presbyterian Church

COLLEGE FACULTY 1973-1974

ADAMS, George E. — Mathematics
B.A., Manchester College; M.A., University of Illinois; Additional Graduate Study: Florida State University.

AKERS, John N. — Dean of The College
B.A., University of Colorado; B.D., Th.M., Columbia Theological Seminary; Additional Graduate Study, University of Edinburgh.

BOYKIN, Julia Williams — English
B.S., College of Charleston; M.A., Columbia Bible College; Ph.D., University of South Carolina.

CRAWFORD, John R. — History
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen; Additional Graduate Study: University of Neuchatel (Switzerland), Univ. of Marburg, (Germany) Univ. of S. Carolina

DAVIS, John D. — Psychology, Sociology
B.A., Wake Forest College; B.D., The Divinity School of Duke University; M.A., Appalachian State Teachers College.

DREXLER, Zoura Smith — English
A.B., Oberlin College; M.A., Northern Illinois University.

GILKERSON, Sue Osborn
B.S., Berea College, M.S.L.S., University of North Carolina at Chapel Hill.

KINNISON, C. C. — English
A.B., M.Ed., Georgetown College.

LUNDBLAD, Bonnie Jo — English
B.S., M.S., Northern Illinois University.

MASSEY, Charles Milton, III — Mathematics
B.A., University of South Florida; M.S., Florida State University.

MAXWELL, Elizabeth H. — French
A.B., University of North Carolina at Greensboro; M.A., University of North Carolina at Chapel Hill; Additional Graduate Study: Sorbonne.

MORRIS, Robert E. — Physics
B.S., Stetson University; M.S., University of North Carolina at Chapel Hill; Additional Graduate Study; University of North Carolina at Chapel Hill.

MUNSON, W. Donald — History
B.A., Washington and Lee University; B.D., Columbia Theological Seminary; M.A., University of Guelph. (Canada)

NEWTON, John T. — Bible
B.E.E., Georgia Institute of Technology; B.D., Th.M., Columbia Theological Seminary; Ph.D., Emory University.

REYES, Jose A. — Spanish
B.A., M.A., Ph.D., University of Havana; Additional Study: Barry College of Miami.

SEATON, James R. — Physical Education
B.S., California State Polytechnic University; M.S., University of Tennessee.

SNYDER, Karl D. — Biology
A.B., Occidental College; Ph.D., University of California.

STONEHAM, Robert K. — Assistant Librarian
B.A., Belmont Abbey College; M.L.S., Appalachian State University.

STRANAK, Linn M. — Physical Education
B.S., Union University; M.S., University of Kentucky.

VAUGHN, Silas M. — President
B.S., M.S., Austin College.

WILSON, C. Larry — Dean of Student Affairs
B.S., Springfield College; M.S., State University of New York at Cortland; Ph.D., Florida State University.

WILSON, Judith J. — Physical Education
B.S., Springfield College; Additional Graduate Study: Western Carolina University.

WOODY, Mary B. — Business Education
B.S., M.S., Western Carolina College.

YOUNG, Donald G. — Chemistry
B.A., Berea College; Additional Graduate Study: Western Carolina University.

PART-TIME FACULTY

HODGE, June D. — Biology
B. S., Mississippi College; Additional Graduate Study: Western Carolina University.

KINNISON, Joyce — Study Skills, Reading
A.B., Georgetown College; Additional Graduate Study: Eastern Kentucky University.

STIERWALT, Thomas S. — Music
B.M., M.M., Eastman School of Music, University of Rochester.

WILSON, ELIZABETH — Bible
A.B., M.A., Vanderbilt University; Additional Graduate Study: Biblical Seminary in New York; St. Andrews University (Scotland).

PLEASE SEND ME AN
APPLICATION TO
MONTREAT - ANDERSON COLLEGE

NAME .....

ADDRESS .....

TOWN .....

STATE ..... ZIP .....

PHONE .....

YEAR AT SCHOOL .....

Mail To: Director of Admissions
Montreat-Anderson College
Telephone (704) 669-8425

CATALOG

MONTREAT-ANDERSON COLLEGE

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